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learning disabilities often do not know what to learn and do not know how to learn. specifically the following characteristics : (1) basic knowledge of the material master is not strong. do not form a framework; (2) can not tell the teacher to explain the heavy and difficult. eyebrows beard grabbed; (3) to difficult problems not completely understood. but also do not want to ask the teacher or students; (4) the knowledge learned is not timely summarized. have mastered the stage of knowledge. his heart did not end. To solve the above problem. the century GOLDBOND junior high school test a: English scientific construction of the subject system. in the form of a framework map showing the internal relations of knowledge. level of clarity. at a glance; comprehensively reviewed the basics of coaching at any time in the carding process barriers to understanding Misunderstandings; explore the analysis of learning focus. focus on the subject of easy-to-digest do guided inquiry. to enable students to understand the nature of the inquiry; answer difficult questions one by one. to help students breakthrough in the understanding of the bottleneck. A hand to help students to solve the problem of what to learn and how to learn. Examination disorder usually presents do not know what to test and do not know how to deal with two aspects. specifically the following characteristics: (1) to examine the contents of the exam do not understand. study and review are not the target; (2) on how to test. do not know. can not be targeted review; (3) at summarizing answer method. the examination is...



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